

Project Title: **USC Learning Experience Evaluations - Spring 2023**

Courses Audience: **8**
Responses Received: **8**
Response Ratio: **100%**

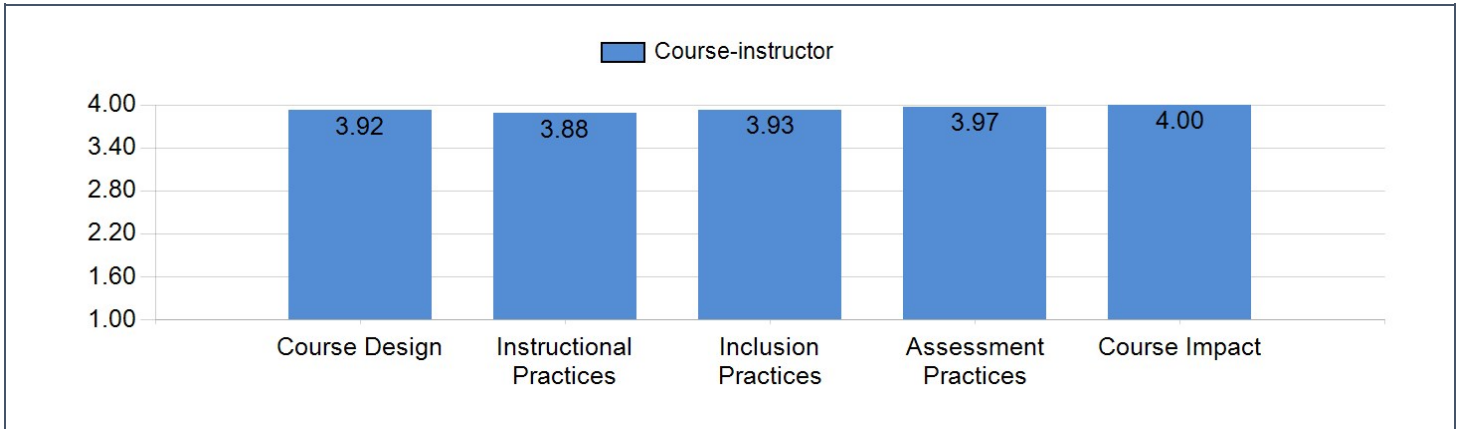
Report Comments

This semester's summary scores reflect a shift to online instruction.

Please download and save a PDF copy of this report

LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



| Competency | Course-instructor | Standard Deviation |
|-------------------------|-------------------|--------------------|
| Course Design | 3.92 | +/-0.28 |
| Instructional Practices | 3.88 | +/-0.34 |
| Inclusion Practices | 3.93 | +/-0.38 |
| Assessment Practices | 3.97 | +/-0.18 |
| Course Impact | 4.00 | +/-0.00 |

COURSE DESIGN

| | N | Mean | Std. Deviation |
|---|---|------|----------------|
| The course objectives were well explained. | 8 | 3.88 | 0.35 |
| The course assignments were related to the course objectives. | 8 | 3.88 | 0.35 |
| I understood what was expected of me in this course. | 8 | 4.00 | 0.00 |

INSTRUCTIONAL PRACTICES

| | N | Mean | Std. Deviation |
|---|---|------|----------------|
| The instructor carefully explained difficult concepts, methods, and subject matter. | 8 | 3.88 | 0.35 |
| The instructor encouraged me to do my best work. | 8 | 3.88 | 0.35 |
| The instructor encouraged questioning and discussion of course topics from the students | 8 | 3.88 | 0.35 |

INCLUSION PRACTICES

| | N | Mean | Std. Deviation |
|--|---|------|----------------|
| The course materials included diverse perspectives OR applications to diverse populations. | 7 | 4.00 | 0.00 |
| The instructor used a variety of teaching approaches to meet the needs of all students. | 7 | 3.71 | 0.76 |
| The instructor was receptive to the expression of diverse student viewpoints | 7 | 4.00 | 0.00 |
| The instructor demonstrated sensitivity to students' needs and diverse life experiences | 6 | 4.00 | 0.00 |

ASSESSMENT PRACTICES

| | N | Mean | Std. Deviation |
|--|---|------|----------------|
| The assessments/assignments reflected what was covered in the course. | 8 | 3.88 | 0.35 |
| The grades I have received thus far reflect the QUALITY of my performance in the course. | 7 | 4.00 | 0.00 |
| The criteria for good performance on the assignments or assessments were clearly communicated. | 8 | 4.00 | 0.00 |
| The instructor's evaluation of my performances was constructive. | 8 | 4.00 | 0.00 |

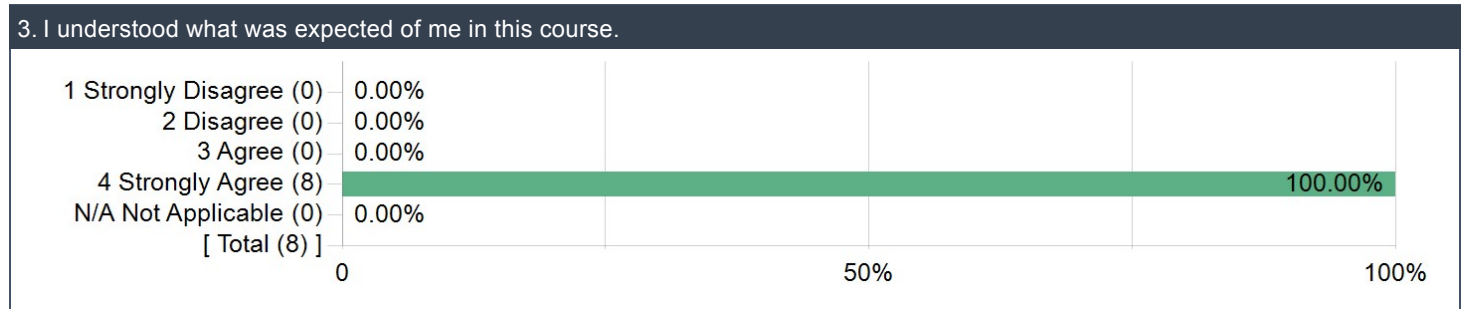
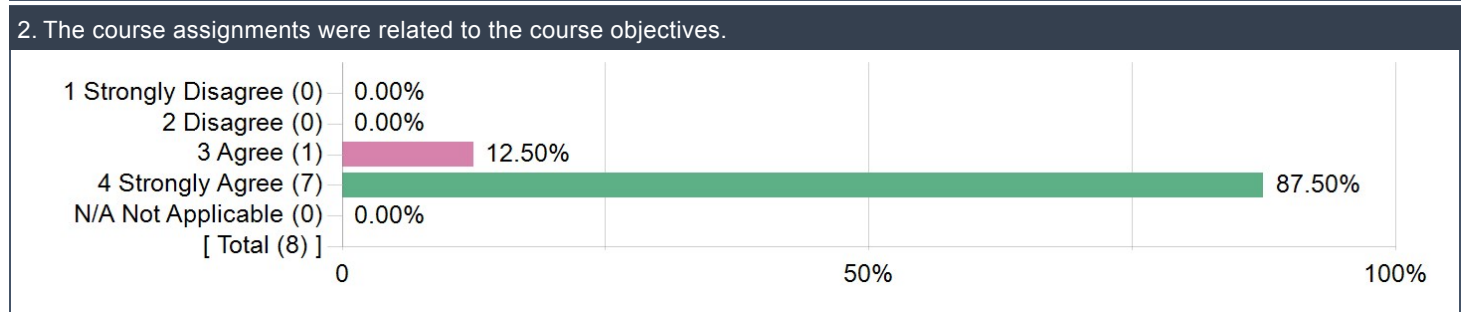
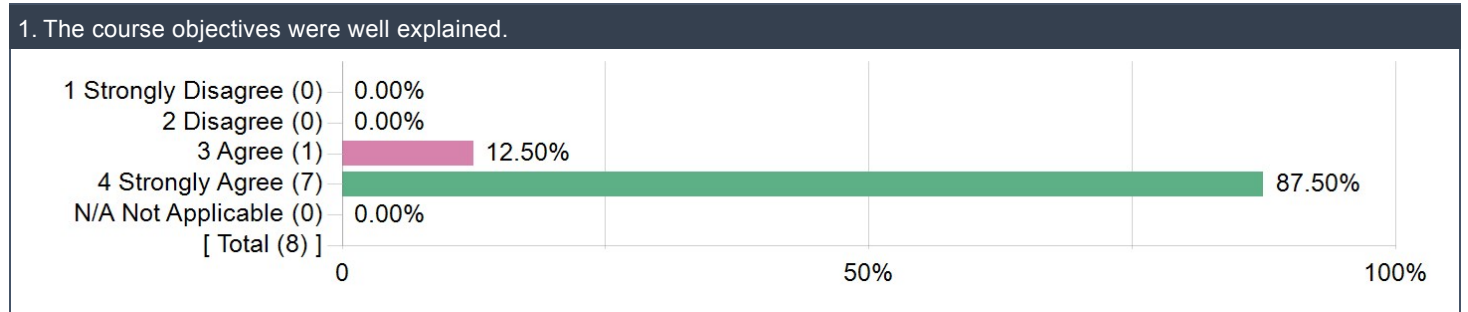
COURSE IMPACT

| | N | Mean | Std. Deviation |
|---|---|------|----------------|
| I learned perspectives, principles, or practices from this course that I expect to apply to new situations. | 8 | 4.00 | 0.00 |
| This course challenged me to think critically and communicate clearly about the subject. | 8 | 4.00 | 0.00 |
| This course provided me with information that may be directly applicable to my career or academic goals. | 8 | 4.00 | 0.00 |

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

COURSE DESIGN

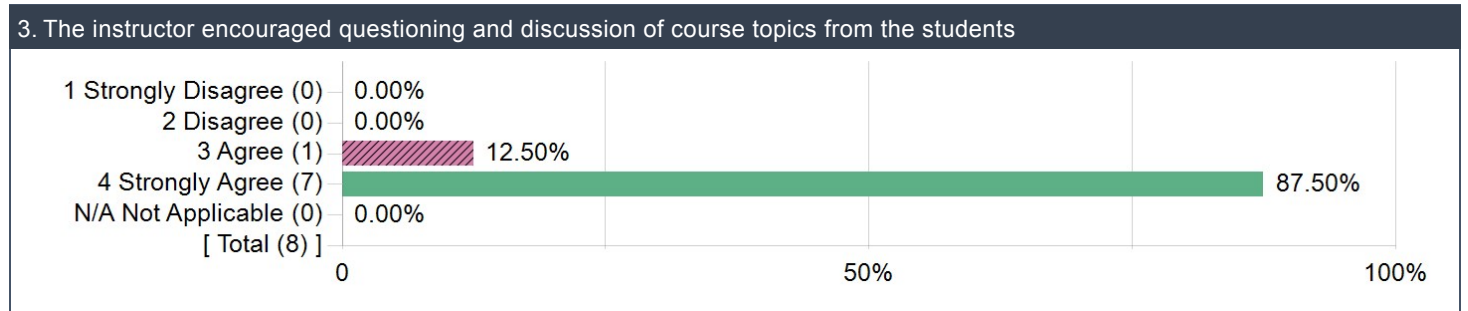
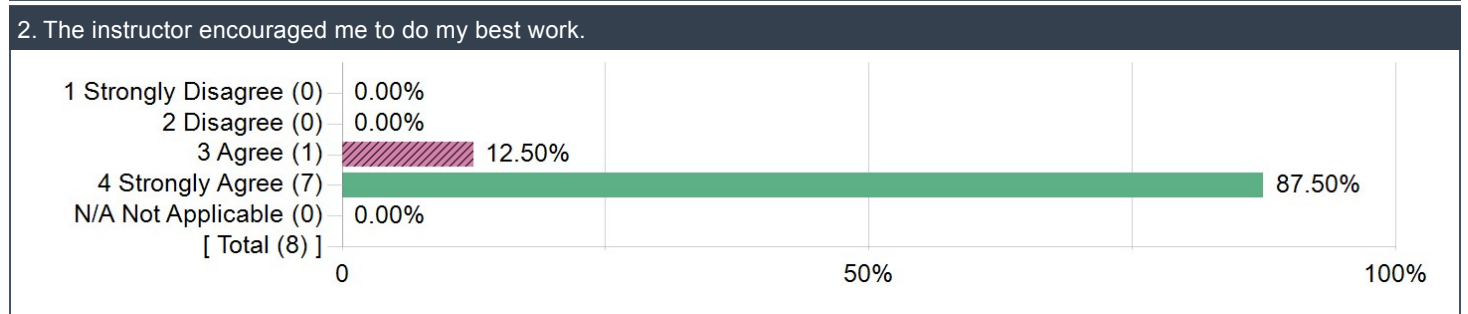
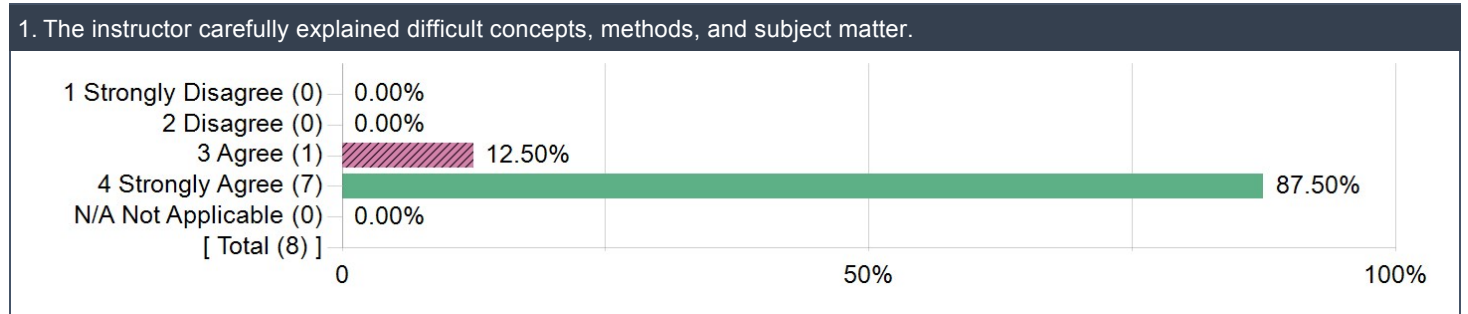
| | N | Mean | Std. Deviation |
|---|---|------|----------------|
| The course objectives were well explained. | 8 | 3.88 | 0.35 |
| The course assignments were related to the course objectives. | 8 | 3.88 | 0.35 |
| I understood what was expected of me in this course. | 8 | 4.00 | 0.00 |



LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

INSTRUCTIONAL PRACTICES

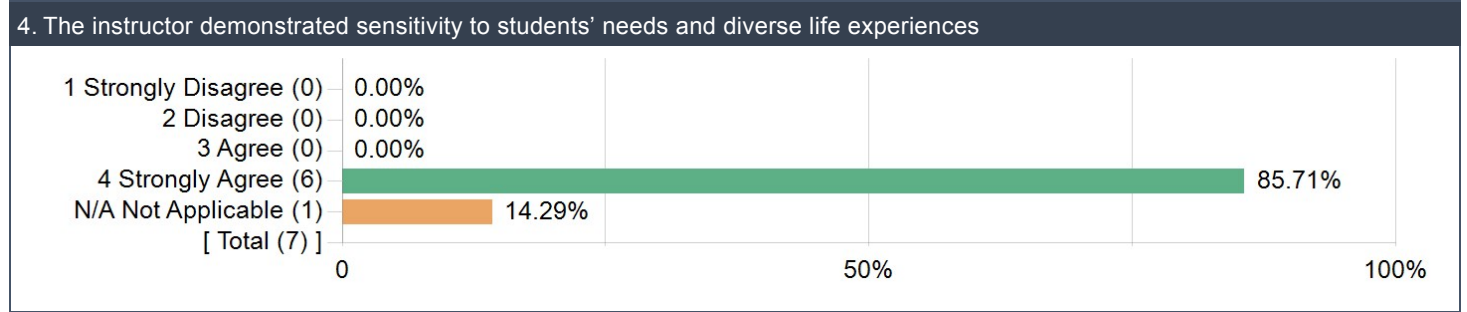
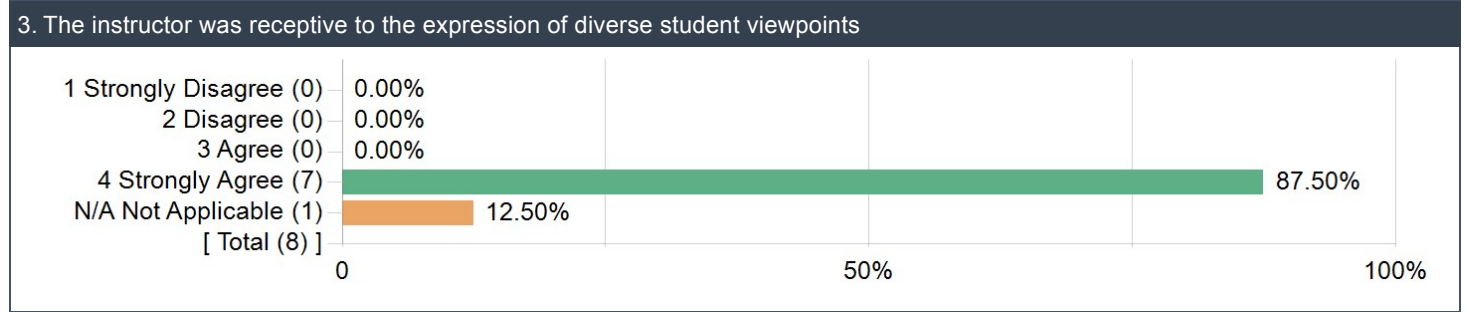
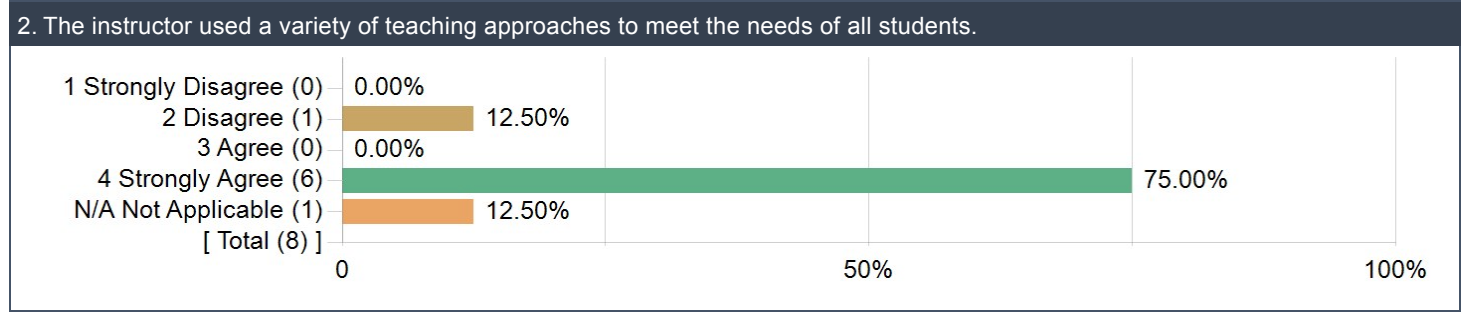
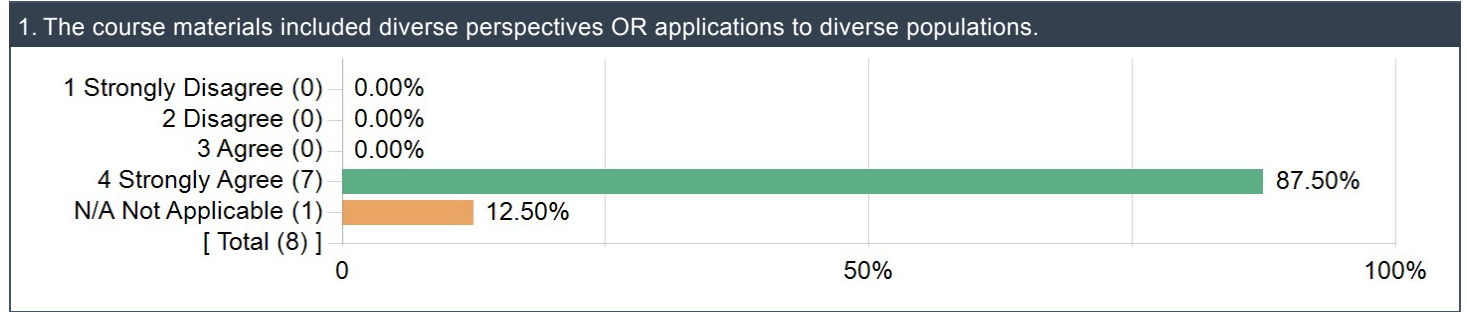
| | N | Mean | Std. Deviation |
|---|---|------|----------------|
| The instructor carefully explained difficult concepts, methods, and subject matter. | 8 | 3.88 | 0.35 |
| The instructor encouraged me to do my best work. | 8 | 3.88 | 0.35 |
| The instructor encouraged questioning and discussion of course topics from the students | 8 | 3.88 | 0.35 |



LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

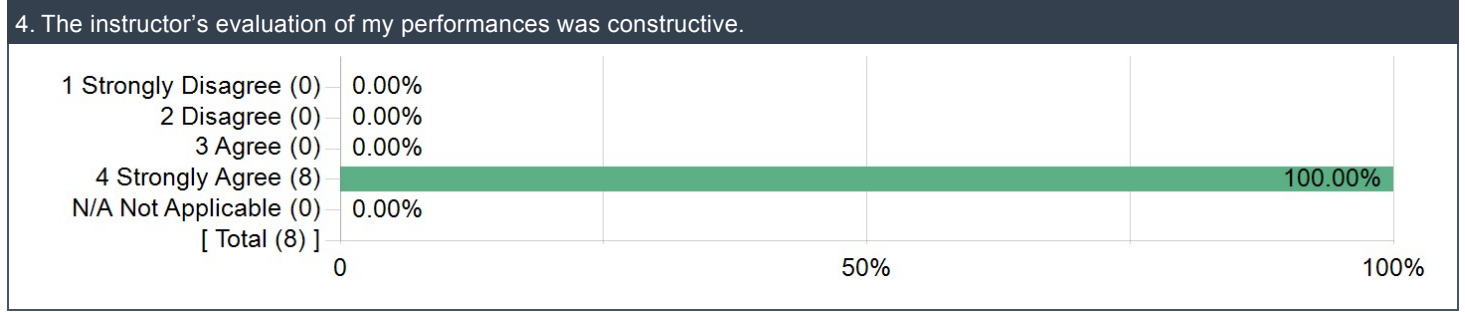
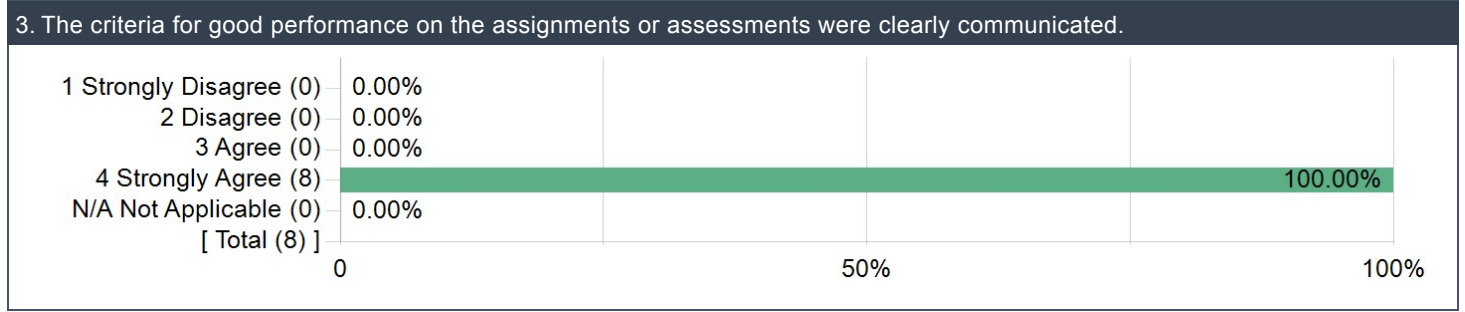
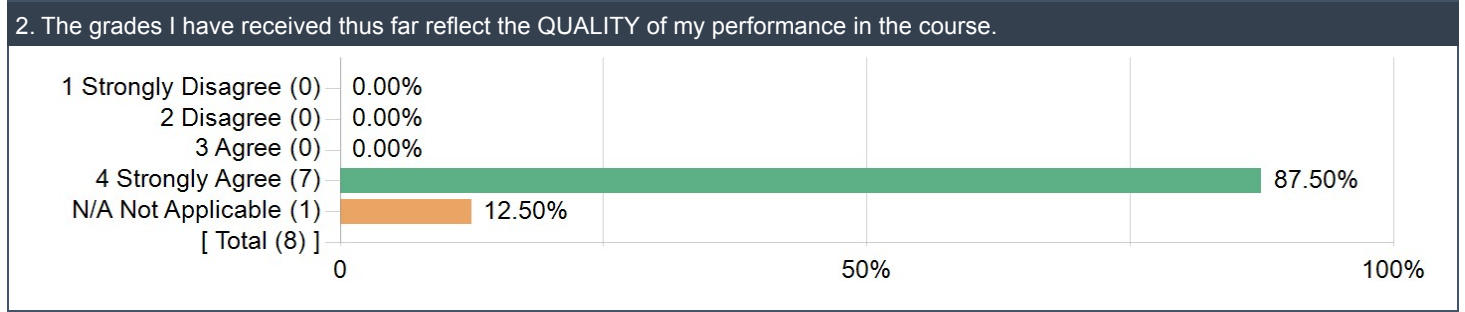
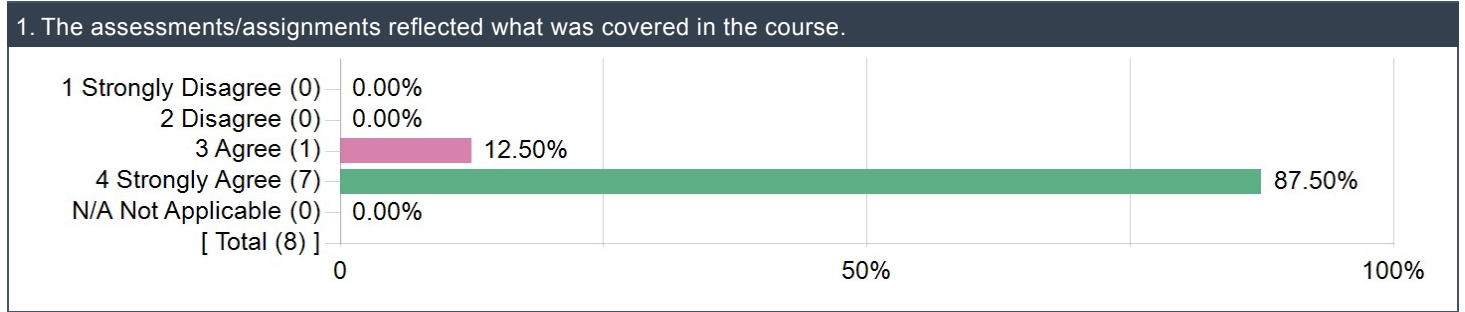
| | N | Mean | Std. Deviation |
|--|---|------|----------------|
| The course materials included diverse perspectives OR applications to diverse populations. | 7 | 4.00 | 0.00 |
| The instructor used a variety of teaching approaches to meet the needs of all students. | 7 | 3.71 | 0.76 |
| The instructor was receptive to the expression of diverse student viewpoints | 7 | 4.00 | 0.00 |
| The instructor demonstrated sensitivity to students' needs and diverse life experiences | 6 | 4.00 | 0.00 |



LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

ASSESSMENT PRACTICES

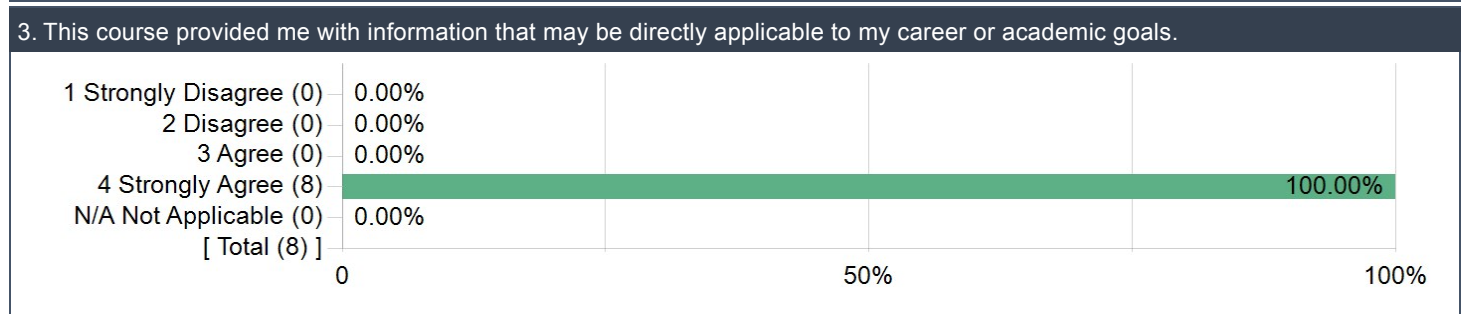
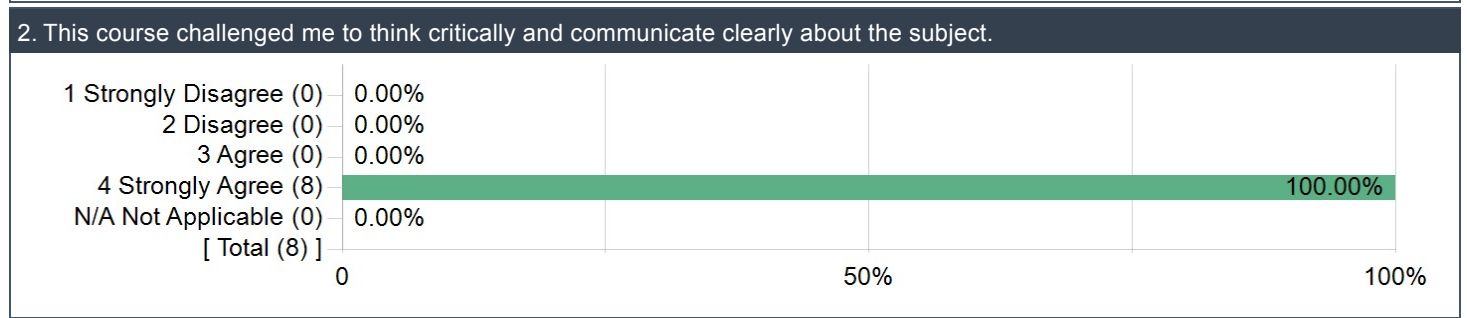
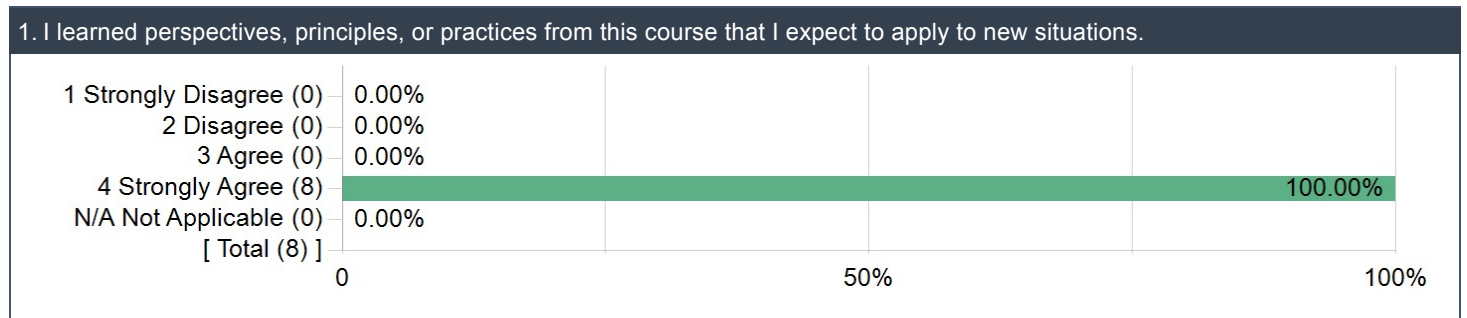
| | N | Mean | Std. Deviation |
|--|---|------|----------------|
| The assessments/assignments reflected what was covered in the course. | 8 | 3.88 | 0.35 |
| The grades I have received thus far reflect the QUALITY of my performance in the course. | 7 | 4.00 | 0.00 |
| The criteria for good performance on the assignments or assessments were clearly communicated. | 8 | 4.00 | 0.00 |
| The instructor's evaluation of my performances was constructive. | 8 | 4.00 | 0.00 |



LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

COURSE IMPACT

| | N | Mean | Std. Deviation |
|---|---|------|----------------|
| I learned perspectives, principles, or practices from this course that I expect to apply to new situations. | 8 | 4.00 | 0.00 |
| This course challenged me to think critically and communicate clearly about the subject. | 8 | 4.00 | 0.00 |
| This course provided me with information that may be directly applicable to my career or academic goals. | 8 | 4.00 | 0.00 |

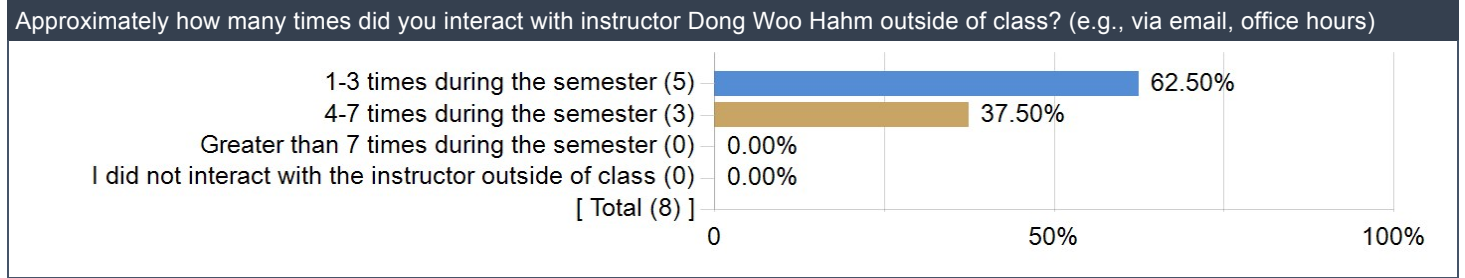


Is there additional information or feedback that you would like to share with instructor Dong Woo Hahm ?

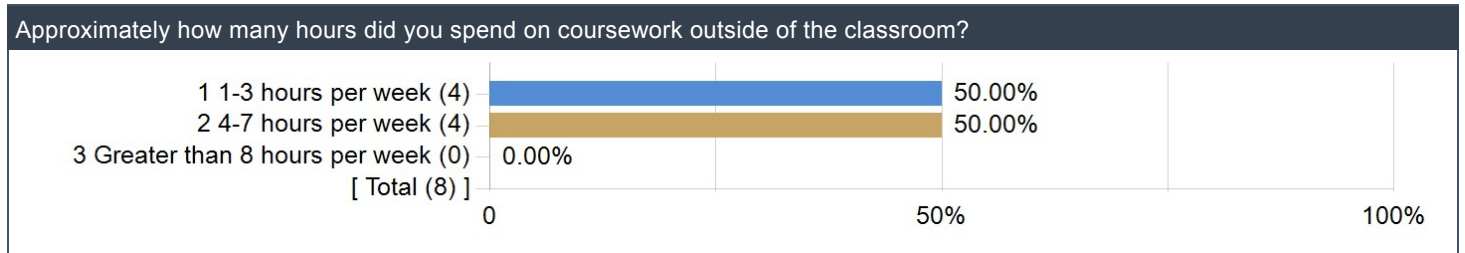
| Students |
|--|
| Thank you for all your effort to give useful insights and knowledge regarding the empirical research! |
| I'd like to have the econometrics part cover more topics. Such as moment inequality and its application in IO |
| Dong was very helpful with everything. I just wish we could have had more time in class (because one always believes that is going to go to Office hours and then forgets it) to go through practical aspects of the implementation of certain methods. For example, when you open MATLAB (or any other software) you do these specific steps, which we did for PS1 but not PS2. |
| I really like Dong Woo and appreciate his kindness and understanding. He went a bit fast over the introductory material which did make the rest of the class a little bit more difficult. But I think the issue with the pace was purely due to this being a new course with a new instructor; Dong Woo gives clear explanations and great feedback. I'm excited about his career. |
| Really great notes and reference material. The feedback I got from him really helped me steer my research agenda better. |

STUDENT ENGAGEMENT ANALYSIS

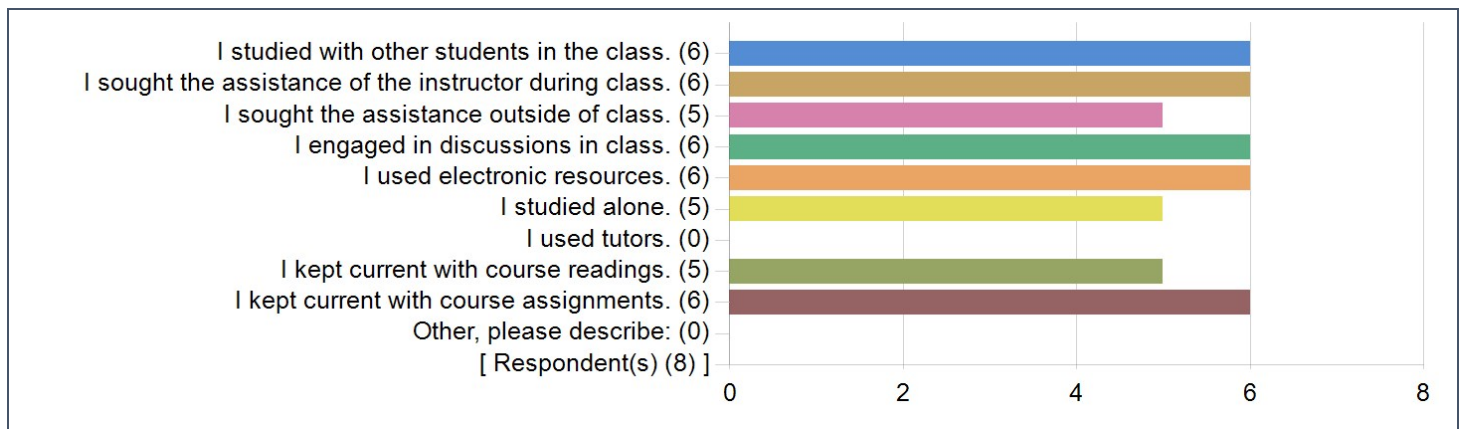
Number of Instructor Interactions Outside of Class



Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

| Comments |
|--|
| Introduction to a variety of techniques, quite painful home assignment on coding, but it definitely was interesting, reading fresh papers using the discussed techniques and open discussion on advantages and drawbacks of those papers |
| The instructor was reachable and recommended papers for learning. |
| Techniques on econometrics and presentation of published papers regarding how to apply BLP and Rust models |
| Learning structural estimation, particularly BLP (I didn't have an idea about it). |
| Learning structural modeling |
| The carefully explained BLP model. |
| The collection of references are very recent and helped me better understand the frontier of economic research in my field. Overall a great course for students trying to learn empirical IO. |

Please describe the LEAST valuable aspect(s) of this course.

| Comments |
|---|
| I don't know if certain (very technical) methods that we covered aren't used any more? |
| Intense and fast theory |
| The material could get way too dense sometimes and I hope in the future we have some more easily readable references. |